

SOLVING THE CHALLENGES OF TOMORROW requires equipping the children of today to critically examine, problem solve, ask questions and suggest alternatives. A modern world requires a modern approach to learning. **CRITICAL LEARNING PRIORITISATION** is about identifying and tailoring learning to each individual child, with a key focus on literacy and numeracy development.

WE WILL:

- Respond to critical AEDC data
- Prioritise literacy and numeracy learning
- Support teachers to embed an explicit teaching pedagogy through participation in Teach Well professional learning
- Develop integrated approaches to curriculum delivery with a deliberate focus on sustainability and cultural responsiveness
- Be recognised for our ability to deliver STEM learning
- Ensure literacy intervention and SAER support funding continues
- Investigate and formalise an early childhood pedagogy
- Develop more streamlined assessment and data collection processes
- Support teacher and EA development in areas of priority



1 CRITICAL LEARNING PRIORITISATION



TARGETS:

- ANNUAL IMPROVEMENTS ACROSS ALL AREAS OF ON-ENTRY ASSESSMENT
- ANNUAL IMPROVEMENTS ACROSS ALL AREAS OF NAPLAN
- MEETING THE STANDARD IN ALL 7 NATIONAL QUALITY STANDARD AREAS
- HIGH SATISFACTION RATING PARENTS AND STUDENTS NATIONAL SCHOOL OPINION SURVEY