

## What is STOP, WALK, TALK?

This is a 3-Step resilience intervention program designed to empower our students and to prevent minor incidents from escalating.

### 1. STOP

When students experience a problem behaviour or they see another student experiencing a problem behaviour, they will put their hand up in a neutral “stop signal” and they will say, “Stop”.

If students are asked to “stop” they should:

1. Stop what they are doing.
2. Take a deep breath and count to 3.
3. Go on with their day.



### 2. WALK

When students have tried “stop” and the problem behaviour continues, they will “Walk Away” from the problem behaviour and go on with their day.



### 3. TALK

Students should “talk” to an adult when they have tried the “stop signal” and “walk away” but the problem behaviour continues.



Adults should respond to students like this:

Adults will thank the student for coming to them.

Adults will ask what the problem is.

Adults will ask the student if they said “stop”.

Adults will ask the student if they “walked away” calmly.

They will practice Stop/Walk/Talk

### Common understandings of this program

Problem behaviour needs peer attention to continue just like a candle needs oxygen to stay lit.



### Adults should respond to students like this:

Did you add Fuel to the Fire or did you snuff it out?



## Bully Prevention

We aim to develop in our students the skills and values required to respond to bullying appropriately, to support students who are bullied and to not bully

### What can Parents do?

- Be aware of signs of distress in your child
- Assist your child to discuss the problem with a teacher
- Discourage any planned retaliation, either physical or verbal by discussing positive strategies they can use
- Encourage your child to use the STOP, WALK, TALK strategy
- Be positive about your child’s qualities and encourage your child to be tolerant and caring
- Let the school know if you believe bullying is happening

**DOBBING** is when you tell on someone just to get them into trouble, but **TELLING** is standing up for your rights—this is a **TELLING** school.

### What is bullying?

Bullying is a repeated behaviour used by a more powerful person or group over a less powerful person, who has difficulty stopping the situation. Bullying incidents are unprovoked and can be physical, verbal, social or psychological in nature. It is hard for the person being bullied to stop these things from happening.

#### Is fighting bullying?

While fighting between two students is of concern it may not be bullying. It is the presence of a power imbalance that distinguishes bullying from fighting, conflict, violence and disagreement.

#### Is teasing bullying?

Teasing done in mutual fun and jest, where all individuals are involved and feel capable of responding is not bullying. However, teasing that is done in a mean and hurtful way by a powerful person to a person who feels powerless to respond or stop what is happening, is bullying.

Glen Huon Primary  
An Independent Public School  
Together Toward Tomorrow



**Behaviour  
Management  
and Bully Prevention  
Information for Parents**



School Expectations

**Be an Active Learner**

**Be Respectful**

**Be Responsible**

**Be Safe**



**CHOOSE RESPECT**

RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

## Our Mission

At Glen Huon Primary School we work in partnership with our community to provide a nurturing environment that allows our children to become resilient, confident, lifelong learners through a rich, sustainable and inclusive curriculum.

## Our Values

These values are indicative of the attitudes held by our staff and therefore influence our behaviour towards, and expectations of, our students and community:

- **Care**—Being inclusive and fair and providing safe and supportive learning environments.
- **Personal Best**—Striving for excellence in all aspects, demonstrating determination.
- **Integrity and honesty**—taking personal responsibility for our own actions
- **Sustainability**—acting in ways that support our environment and ourselves.
- **Respect**—of self, others and the environment. We apply the principles of “Choose Respect”.

## Positive Behaviour Support PBS

Children work best when there is a recognised behaviour management system in place. Glen Huon believes that academic and behavioural success go hand in hand. In order to support our students we explicitly teach the social and behavioural skills needed to have a positive and successful learning environment. These skills are necessary to become life long learners. Our Staff acknowledge that this requires planning, patience and understanding. Behaviour change is a result of long term implementation. Our Positive Behaviour Strategy provides the framework for achieving improved social, behavioural and academic outcomes.

### As part of our whole school approach we:

- \* teach positive behaviour clearly and explicitly.
- \* give positive and immediate feedback.
- \* have consistent expectations
- \* whole school acknowledgement systems
- \* have evidence and researched based prevention strategies in place

## Whole School Incentives

### Whole school acknowledgements include:

Ex-Factor Slips, Dojo points, Excellence Awards, Post-cards and our prestigious Gold Club .

## Prevention Strategies and Consequences

When students do not respond to the teachers instructions or instances of **No Tolerance Behaviour**, students will be referred to administration.

The administration staff will:

- Review the event
- Determine the consequence
- Plan for completing the consequence
- Information will be recorded.
- Parent/caregiver will be contacted.

## Classroom Management Process

How do teachers respond to students?

